

Fall 1986

1985-1986 Cedarville College Annual Report

Cedarville College

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CEDARVILLE COLLEGE



1986 PRESIDENT'S REPORT

COLLEGE PROFILE

Location: Cedarville, Ohio

Founded: 1887 — Chartered by the State of Ohio

Control: Independent

Enrollment: 1,817 — Fall 1985

Affiliation: Approved by the General Association of Regular Baptist Churches

Academic Emphasis: Liberal Arts

Accreditation: North Central Association of Colleges and Schools

Motto: *For the Word of God and the Testimony of Jesus Christ*

Purpose: To offer students an education consistent with biblical truth

Policy on Government Support: Favoring free enterprise, Cedarville College does not accept federal, state, or local government funds for either operating or capital purposes.

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"The question I am most frequently asked is: 'How does Cedarville remain strong and stable in a time of recession in higher education?'"

PRESIDENT'S MESSAGE

The State of Higher Education Today and Cedarville College

Higher education is going through the most trying time in its history. Some have referred to it as the "ice age" or "the new depression" in higher education. No college or university in this country is immune to its effects, and only those who prepare now will withstand institutional hardships or, for some, even closure.

After World War II, higher education became a growth industry; the baby boom created an era called the "golden age." From 1954 to 1974, student enrollment rose from 2.4 million to 12 million. Colleges and universities responded by adding programs, hiring faculty, and expanding facilities. But in 1979, the pool of available 18-year-olds peaked.

A recent statistic projects that the number of traditional college-age individuals will decline by 26 percent until 1995. This is a drop from 4.3 million available students in 1979 to 3.2 million. As a result of shifts in population, some states, especially in the north central region, will suffer nearly 40 percent losses.

The opinion prevails that private colleges are especially vulnerable because of increased competition for scholarship monies from private

sources and reductions of government aid to students. Moreover, operating costs have spiraled and student fees must increase, widening the tuition gap between public and private institutions.

Faculty are getting older; most are tenured. With declining or stable enrollment, few are the opportunities to bring in young faculty members with their new ideas and enthusiasm.

Buildings constructed in the "glory years" now are vacant or in need of remodeling or repair. Deferred maintenance has reached a critical point on some campuses.

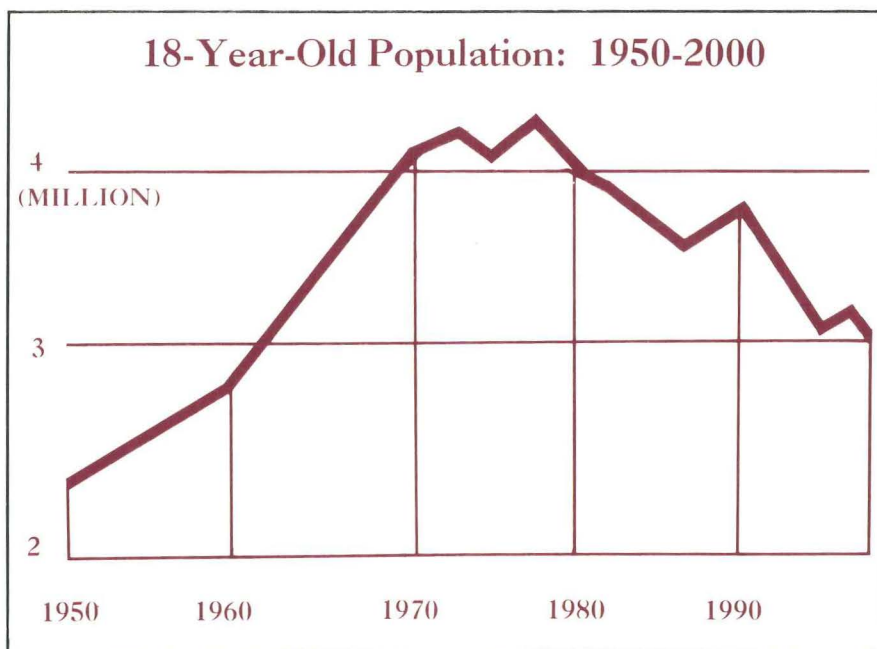
Now, new words such as "retrenchment," "contingency planning," and "financial exigencies" have crept into our vocabularies.

Many institutions are already reeling under the impact. Consolidation of programs, layoffs of faculty, and dormitory closings are reported.

Christian schools are not exempt. Capably managed private colleges with a religious emphasis suffer along with their secular counterparts.

In realistic terms, our times require a new day of management — a management of decline.

From 1980 to 1995 there will be a decline of 26 percent in the number of 18-year-olds in the United States.



Paradoxically, Cedarville College began the greatest period of its growth in 1979. In the last six years, enrollment grew 53 percent. We aggressively sought students and spread the word about the quality of Christian education available at our school. These efforts continue and this fall we recorded our seventh record enrollment — 1,817 students — a modest increase over last year.

I believe the key to our growth and stability is our commitment to mission. Today, as never before, it is crucial for a school to know who it is and what it is trying to accomplish. This gives direction, sets priorities, and even defines constituencies.

The mission of Cedarville College is to offer its students an education consistent with biblical truth. Flowing out of mission is strategic planning, long espoused by the business sector but only recently embraced by higher education. It is outside-in planning, attuned to the external conditions as

well as internal strengths and traditions. It is a state of mind — a way of addressing and making important institutional decisions on a daily basis. This kind of planning drives Cedarville College.

The goal for our strategic planning is to develop and maintain a position for our institution. The phrase that best summarizes our distinctive niche is “academic quality and spiritual fervor — a dynamic balance involving the head and the heart.” The growth and stability of Cedarville College during these declining years in higher education is a direct result of the increasing degree to which students, parents, and donors recognize what our college is all about.

Perhaps there will never be another “golden age” quite like the last one. However, I judge that Cedarville College is still on a growth curve, but of a different kind. While our enrollment is stable, our greatest growth is in articulation of our mission, emphasis on strategic planning, quality of academics, and fervency of our spiritual commitment. This is my answer to why Cedarville remains strong and stable in a time of recession in higher education.



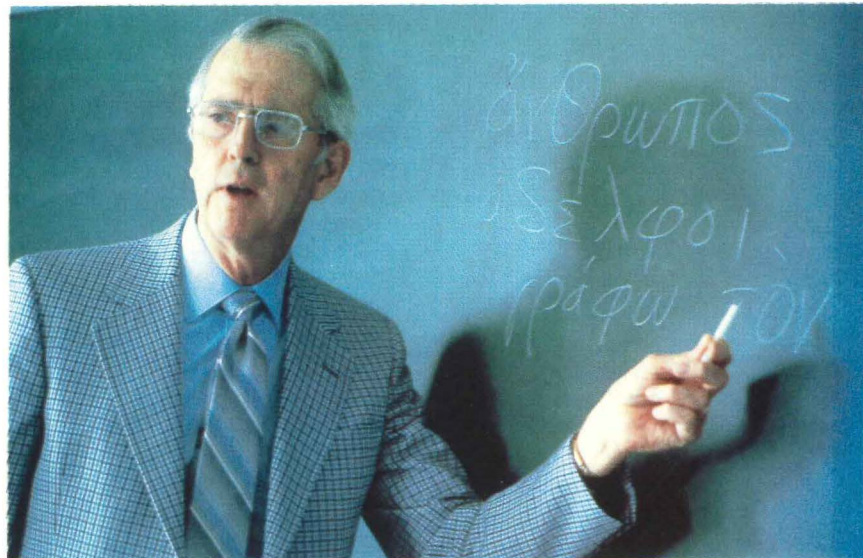
MISSION AND OBJECTIVES

In the 1984-85 academic year, Cedarville College did not waver from its purpose to offer its students an education consistent with biblical truth. The college kept this purpose in view through striving to accomplish the following objectives:

1. To undergird the student in the fundamentals of the Christian faith, and to stimulate him to evaluate knowledge in the light of scriptural truth.

"I have not only learned how to think from a Christian viewpoint, but I'm also more consistent — in devotions, in prayer, in witnessing — in every aspect of my life."

Krista Nickoson,
senior



2. To encourage growth in Christian character in each student, and to help the student accept his responsibility in faithful Christian service.

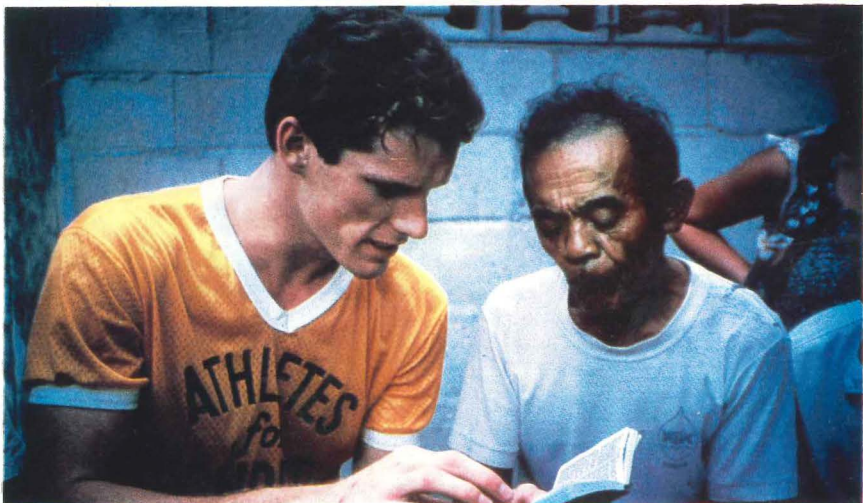
"A Christian education is more than beginning every class with prayer. Rather, it is the instilling of Christian principles and character into every facet of a student's life."

Sheri Hart ('83)



"Seventy-two percent of our students were involved in Christian service. Their activities included numerous local compassion ministries as well as the many gospel teams which traveled throughout the U.S. Nearly 100 MIS'ers served in 14 countries during the summer."

Cheryl Miller ('83)
Secretary, Christian
Ministries Office



3. To increase the student's awareness of the world of ideas and events which are influencing our contemporary culture, and to prepare the student to knowledgeably participate in our society.



"We are particularly interested in the students becoming involved in their communities and having interpersonal skills necessary to be good neighbors. We want them to have the ability to negotiate conflict in a Christian manner. They need to be responsible citizens who can communicate."

Dr. James R. Phipps
Chairman, Department of
Communication Arts

4. To enable the student to develop sound critical and analytical reasoning.



"We provide the tools of analysis — how to think, how to evaluate knowledge in the light of truth, how to apply the Word of God in a practical way, and how to make decisions wisely."

Dr. J. Murray Murdoch
Chairman, Department of
Social Sciences and History

5. To provide sufficient opportunities for students to practice the skills of communication.



"At Cedarville I've had the opportunity to get involved in a variety of activities that would have required more specialization at a larger university...I've had the theory in the classroom and then have been able to practice it while out competing with other schools [forensics] or while on the stage in Alford Auditorium [drama]."

Gary Barker, senior

"One of my concerns was that the liberal arts education I had received at Cedarville had not given me the technical skills for graduate school. I found that I was well prepared to handle both the esoteric and the technical aspects. It was a good blend. The special, personal attention that my professors gave me went far beyond the course material and helped me to identify a career path...I had one of the first internships from the business department. That internship with Greene Memorial Hospital led to employment, and I've continued there since."

Michael R. Stephens ('80)
MBA, University of Dayton
Vice President, Greene
Memorial Hospital, Xenia,
Ohio

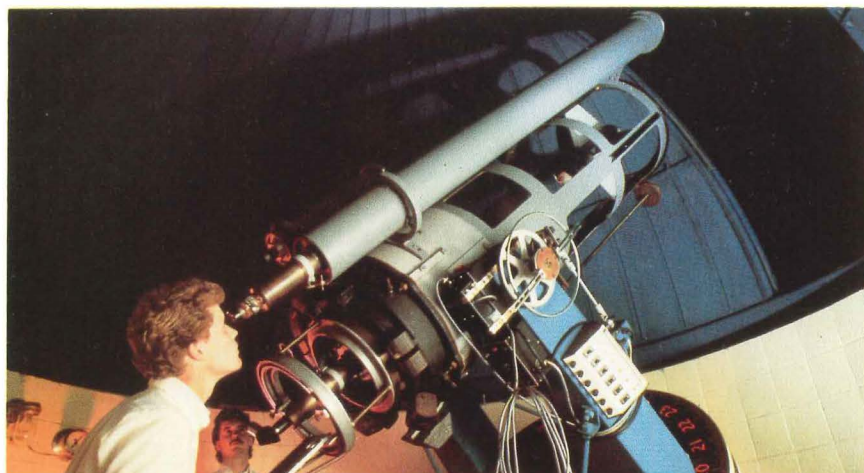
"During my freshman year I went to my first opera — I was shocked — I enjoyed it! I've come to appreciate the arts in general — much more than I did in high school."

Mark Horne, senior

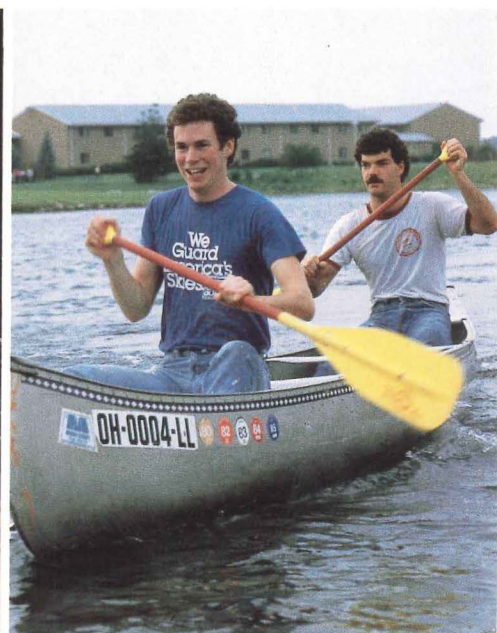
"...everything from listening to the Dayton Philharmonic to playing donkey basketball. There's something for everyone."

Richard Walker
Director, Campus
Activities

6. To offer opportunities for academic specialization and preparation for graduate study, and to assist the student in selecting and preparing for a vocation.



7. To foster the student's appreciation of, and participation in, wholesome avocational and cultural activities.



1984-85 REVIEW

Strength and stability — qualities critical in a changing world. These dynamic terms characterized Cedarville College during the 1984-85 school year.

STRONG ACADEMICS

Strength characterized the academic program. Comprised of 44 areas of study, it included nine of the ten majors most wanted by American students. The tenth, engineering, is currently under study to determine its feasibility at Cedarville.

Strong academics drew students with greater academic strength. ACT test scores for incoming freshmen have been above the national average for years and continued to increase.

Business Administration remained the department with the largest number of majors — 459, or one-fourth of the student body. The first Computer Information Systems majors graduated in June '85. The department introduced the Comprehensive Business major.

Nearly a century old at Cedarville College, teacher education is a historic strength. The Department of Education received outstanding reviews by the State of Ohio evaluation team and was increasingly in the spotlight as a leader in the Christian education movement.

Teacher education majors at Cedarville numbered the second largest graduating class among Ohio's private colleges. Inquiries from potential employers were ten times the number of graduates available. Again, a number of student teachers were placed overseas under the Missionary Internship Service Program.

Nursing, the fourth largest major, graduated its first class of 30 students in 1985. Recognition of the quality of this new program was immediate, as all 19 graduates willing to stay in the Dayton, Ohio, area were hired, some into positions beyond the usual entry level.



"Last year we concentrated on the integration of the personal computer into all areas of the curriculum. Now every business major must demonstrate computer proficiency in order to graduate. This kind of integration at the undergraduate level is 'cutting edge' business education."

Dr. Clifford Fawcett
Chairman, Department of
Business Administration



"Approximately 25 of our 100 education graduates each year are transfers. They tell me that, as a rule, our programs are more rigorous than what they were used to. In fact we attracted them because of this."

Dr. Dwayne Frank
Chairman, Department of
Education

"The Bible faculty was tops. Complementing their excellent academic credentials was the depth of experience they brought to the classroom. I particularly appreciated the practical insights they shared from their rich backgrounds in the pastorate and missions."

Daniel Barfell ('85)
teacher, youth pastor

The Department of Biblical Education was the foundational department of the college in terms of fulfilling our purpose and serving general education needs. All Cedarville College students were required to minor in Bible. Bible major graduates testify that they were exceptionally prepared for future ministry.

In 1984-85, other academic departments exhibited strength in their disciplines. Science was taught from a creationist viewpoint by a faculty of ten, eight of whom held earned doctorates. Dr. John Silvius completed the writing of a science textbook that presents biology from a Christian perspective. All of our two-year pre-engineering students were accepted into accredited engineering institutions, as they have been since the inception of the program in 1983.

Communication Arts faculty remained positioned on the leading edge of communications research. Fifteen students completed internships in programs ranging from hospital-patient relations to staff work for congressmen. The Cedarville forensics team was first among small colleges and third overall in the state of Ohio behind The Ohio State University and Miami University.

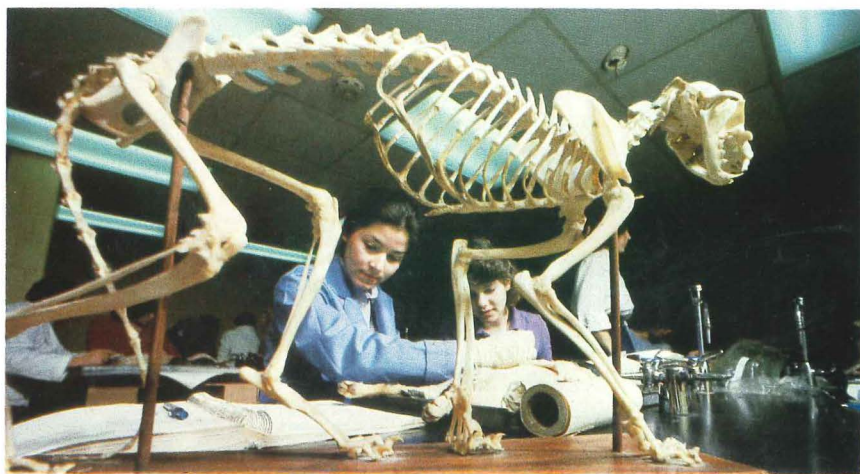
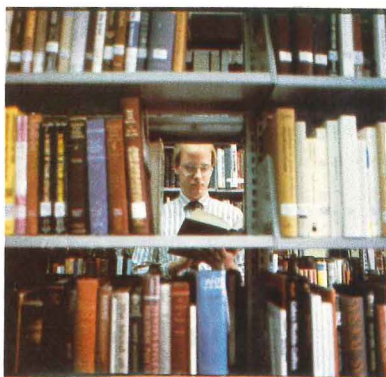
Each faculty member of the Psychology Department was a licensed and practicing psychologist. Language and Literature introduced its new professional writing program.

Health and Physical Education operated out of one of the finest athletic facilities among small, midwest, independent colleges. The six Social Science faculty averaged more than 12 years at Cedarville.

The continued emphasis on computer technology included the establishment of a microcomputer laboratory to supplement the existing academic computer facilities and the purchase of a number of micros by academic departments for instruction and research. Music was a pacesetter in the development of computer assisted teaching.

In June 1985, 340 graduates received baccalaureate degrees and 12 secretarial students earned the new associate of arts degree.

A new course, Employment Strategies, supplemented the program of the Career Planning and Placement Office. Twenty workshops throughout the school year provided students opportunities to polish résumé writing and interviewing skills. Representatives of 90 potential employers visited the campus. Placement also provided churches with pastoral candidates. The annual Career Day drew 45 companies and graduate schools, and the Christian School Recruitment Conference hosted 38 school representatives.



STABLE ENROLLMENT

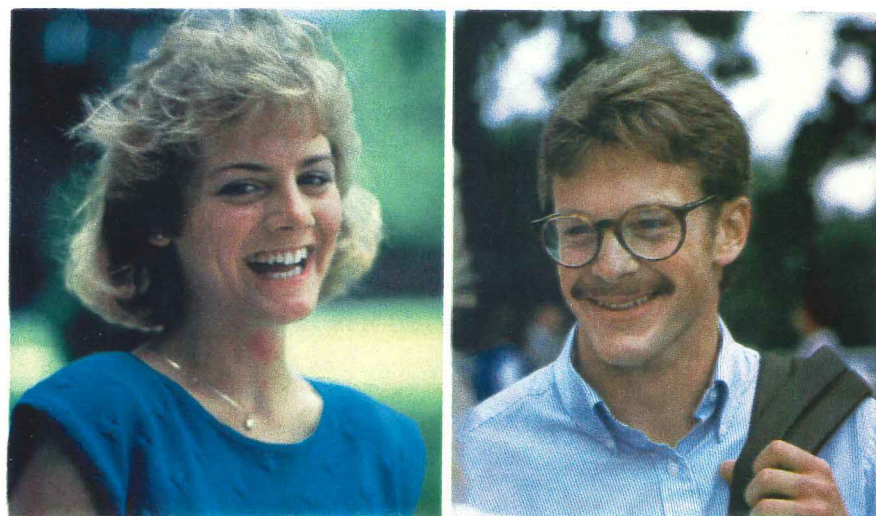
From 1978 to 1984, Cedarville College increased by 630 students, or 53 percent. The 1,815 students who started fall classes in 1984 represented the sixth consecutive record enrollment. Against the predicted trend of declining college enrollments, this was strong indication of continued interest in the quality of education offered.

While the college drew students from 43 states and several foreign countries, Ohio, Michigan, New York, Indiana, and Pennsylvania contributed 74 percent of the student body.

The college was full with 1,485 students in dormitories and approved off-campus housing and 330 commuters. Some prospective students comprised a waiting list for winter quarter.

STRENGTH OF CHARACTER

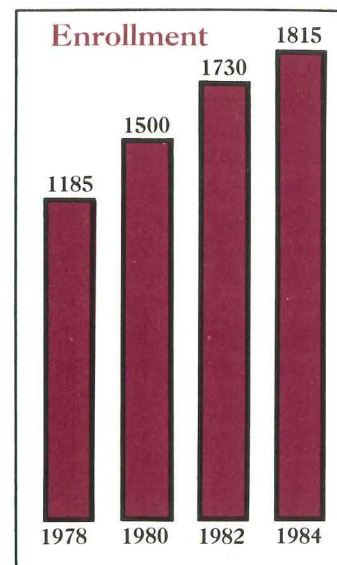
Every Cedarville College student professed faith in Jesus Christ as personal Lord and Savior. This brought a strong spiritual quality to the student body which was evident in the intensity of their studies, the enthusiasm of their recreation, and the compassion of their service to others.



STRONG SPIRITUAL EMPHASIS

At Cedarville, daily chapel was required of both students and faculty. The staff attended each Monday when Dr. Dixon addressed the entire college family. On other days fine speakers from around the country challenged the college family in spiritual areas.

In keeping with the purpose of the college, each quarter began with a major Bible conference. Throughout the year, other conferences with a spiritual emphasis attracted youth and adults from off-campus, including Salute to Summer, which drew over 500 teenagers.



"Our students tend to be more sensitive to the needs of others — more caring, more willing to reach out and offer help or assistance to people. I receive many comments from individuals in the community about how pleasant, dependable, and trustworthy they are. I hear that often. What we're seeing here is the outworking of internalized biblical values."

Donald Rickard
Vice President for
Student Services

"The chapel speakers have challenged me to become more zealous in my Christian walk. Godly men in various careers have preached the Word of God and have shared biblical principles that have convicted me and have encouraged me. As I come to chapel with a willing and open mind, the Holy Spirit reveals life-changing truths that help me to experience a sweeter fellowship with Jesus Christ."

Kirk Fairhurst, senior

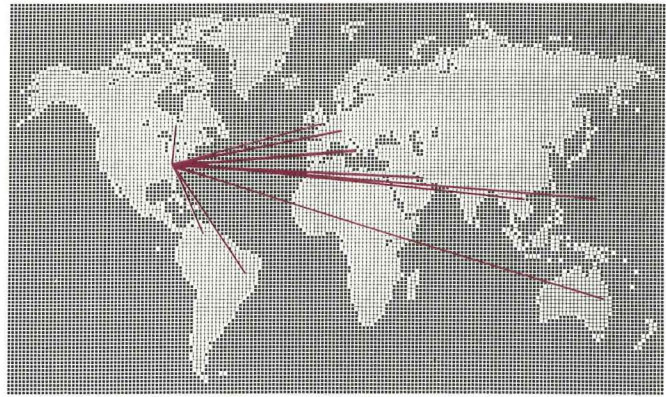
STRONG VOLUNTEERISM

Recently, 70 college presidents met in Washington, D.C. to discuss how to motivate volunteerism on their campuses. At Cedarville, students by the hundreds have served the area for 30 years. In 1984-85, they voluntarily participated in a variety of community services and compassion ministries. They served the local community through projects such as "Clean Greene" (County) and "V.I.P." (Volunteer Insulation Program). Nine hundred students took part in compassion and discipleship ministries which were directed to jail inmates, senior citizens, hospitalized individuals, wayward children, handicapped persons, college students on other campuses, and local churches. Our gospel teams conducted over 400 church services and 272 other students carried out additional ministries. In all, 72% of our students volunteered for Christian service.

Nearly 100 students participated in the distinctive Missionary Internship Service program of the college. They served in the U.S. and 14 foreign countries: Australia, Canada, Colombia, England, Ecuador, Israel, Italy, Paraguay, Peoples Republic of China, Philippines, Scotland, South America, Spain, and West Germany.

"Quality service to others involves implementing what you've learned. It involves students whose hearts motivate their hands to use their head knowledge. The warmth of our Cedarville student body comes as they get out and share themselves with others."

Rev. Harold Green
Vice President for
Christian Ministries



STRONG EXTRACURRICULAR EMPHASIS

Students recreated in the extensive intramural sports program and competed in 13 intercollegiate men's and women's sports. Earned were one national championship, four district crowns, and one conference title. In 1984-85 Cedarville athletes competed in 12 national tournaments. The college hosted its third Special Olympics in which 130 entrants competed. For area handicapped persons, the event drew the local television, radio, and print media.

Stage performance fostered cultural literacy through three drama productions, student and faculty recitals, concerts by the Concert Chorale, Oratorio Choir, Symphonic Band, and Brass Choir. The Artist Series brought to campus the Gregg Smith Singers, the Dayton Philharmonic Orchestra, pianists Nielson and Young, and others.

Twenty student organizations invited total student body involvement in wholesome, non-academic activities.

"Besides the mental and spiritual, physical and social growth are also vital. Ours is a holistic approach to student development. Therefore, extracurricular activities are designed to develop interpersonal relationships, leadership, avocational skills, and appreciation for the arts."

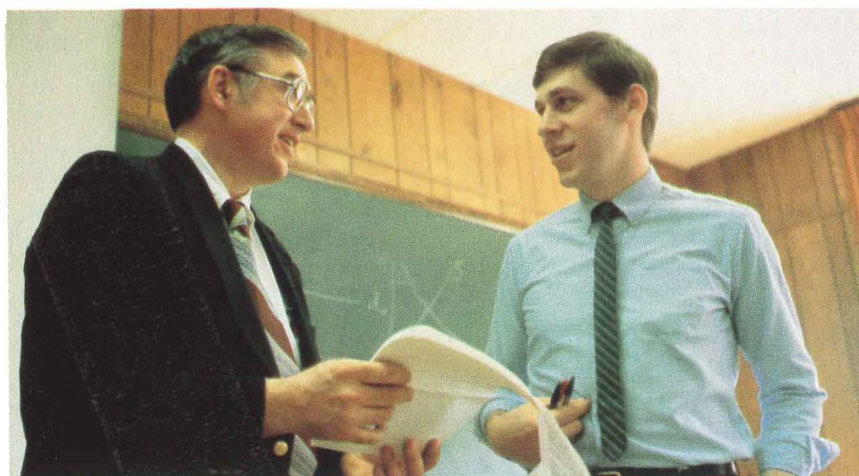
Richard Walker
Campus Activities Director



STABLE FACULTY

The faculty comprised the most valuable asset of Cedarville College. Exceptionally prepared with wide ranging professional experience, most either had earned or were pursuing the highest degree in their field. They averaged ten years of teaching experience at the college, some having been here over 20 years. Last year seven joined the faculty which totaled 87 full-time and 47 part-time professors.

While longevity and academic strength characterized these individuals, they were best known for their commitment to Christ and to their students.



"My teachers actually know my name. One busy prof talked to me for 20 minutes and we didn't even discuss academics."

Donna Ford, senior

"I'm impressed that they not only bring across biblical truth in the classroom, they also live it in their personal lives."

Gary Coiro ('85)

"They feel called to their service and I think they really like doing it. It comes out in the way they teach."

DeMaurice Smith ('85)

STRONG ALUMNI

If a stable faculty was Cedarville's greatest asset, strong alumni support was its great legacy.

Cedarville graduates were earning respect literally around the world. Last year three alumni taught in People's Republic of China universities. Frank Jenista ('68) was appointed Director of the Thomas Jefferson Cultural Center in The Republic of the Philippines. Alumni continued to receive leadership positions in this country, among them Brian Cafferty ('81) who now heads the Department of Recruiting for all armed forces, ROTC.

While alumni were earning respect in business, medicine, law, education, and the ministry, they also remembered their alma mater with their giving. Contributions to the alumni fund totalled \$250,878 in 1984-85, an increase of \$63,178 over the previous year. In the last seven years giving to this fund has increased 282 percent, indicating a substantial increase in alumni participation.

STABLE MANAGEMENT

The administrative team of Cedarville College managed its resources well. A balanced budget of \$11,037,850 was realized with a modest surplus. Expenditures for 1984-85 were:

\$3,422,183	Instruction and Academic Support
3,233,323	Administrative and Institutional Service
2,362,008	Auxiliary Services
1,352,273	Debt Service
804,089	Physical Plant

Current assets (\$4,427,029) of Cedarville College exceeded current liabilities (\$1,431,725) by a ratio of three to one. Last year, total college indebtedness was reduced 11.2 percent. Total assets were \$22,435,000.

Capital improvements included replacing all plumbing in Maddox Hall dormitory (\$160,000) and installing new heating and air conditioning in the Williams office building (\$142,000).

The college purchased three parcels of real estate totaling 12.1 acres adjacent to school property. This increased the college holdings to 178.68 acres.

WCDR-FM expanded its listening area via a translator to include Richmond, Indiana (population 40,000) and surrounding Wayne County.

Expenditures

804,089	Physical Plant
1,352,273	Debt Service
2,362,008	Auxiliary Services
3,233,323	Administrative and Institutional Service
3,422,183	Instruction and Academic Support

STRONG SUPPORT

Because Cedarville maintained strict independence of all governmental aid for program support or capital expenditures, it relied upon tuition, room and board, plus gifts to balance its budget. Received for 1984-85 were:

\$6,207,275	Tuition and Fees
1,813,430	Board
<u>1,591,202</u>	<u>Room</u>
\$9,611,907	Total

This total represented 69.92 percent of all college revenues. The remaining 30.08 percent was supplied through gifts which totalled \$1,817,072, a 27.6 percent increase over the previous year.

Gifts

4%	\$ 72,938	Other Groups
7%	126,512	Corporations
9.7%	175,400	Foundations
13.8%	250,878	Alumni
20.0%	363,383	Churches (over 450)
45.5%	827,961	Friends
100%	\$1,817,072	

\$ 827,961	45.5%	Friends
363,383	20.0%	Churches (over 450)
250,878	13.8%	Alumni
175,400	9.7%	Foundations
126,512	7%	Corporations
<u>72,938</u>	<u>4%</u>	<u>Other Groups</u>
\$1,817,072	100%	Total

Giving highlights were: \$450,000 in scholarship endowment, \$63,000 more support from alumni than the previous year, and a 16 percent increase in giving to the college-owned radio station.

"Strategic planning is an institution-wide effort at Cedarville College. It is a future-focused, participative process resulting in statements of institutional intention that match our program strengths to recognized needs for excellence in Christian education."

Dr. Martin Clark
Vice President for
Development

"National interest in the quality of higher education is on the rise. Our response at Cedarville is to be pro-active by establishing through strategic planning an agenda for excellence."

Dr. Paul Dixon, President
Cedarville College

STRONG PLANNING

Last year's Planning Committee was comprised of administrators, faculty, and staff; it was assisted by four subcommittees consisting of employees who sought and coordinated information from every campus department.

The committees planned strategically. That is, they looked at the big picture in higher education, the long-range destiny of the college, the need in the market place for quality Christian education, the competition, and Cedarville's mix of internal and external resources to accomplish the mission of the college.



STRENGTH AND STABILITY CELEBRATED

In 1987 Cedarville College celebrates its 100th year in Christian higher education.

Its Presbyterian founders believed a distinctly Christian college was needed to "...train young men for the Gospel ministry," and to "...educate men and women for missionary service at home and abroad, and for the work of laymen...."

In 1939, the college's second president, Dr. W. Renwick McChesney, reported to the Board of Trustees:

"There is a place for Cedarville College in the educational world. It was founded to give a sound Christian training to young men and women. To this policy it has steadfastly adhered.

"This is the time to renew our zeal and stand our ground, assured that our cause will continue and flourish."

His vision is a reality today. For 98 years, the college has grown remarkably in facilities, faculty, programs, and enrollment. Started with one building, Cedarville now has 37 on over 100 acres. Opened with five faculty, the college has increased that number to 86. Begun with 32 students, Cedarville College now enrolls over 1800, who choose from an accredited liberal arts program including 44 areas of study.

While these changes are noteworthy, the fact that the original mission of the college remains the same is extraordinary. *"The purpose of Cedarville College is to offer its students an education consistent with biblical truth."*

Building upon nearly a century of heritage, the college looks forward to the future. In January 1987 it will commemorate its 100 years with a Centennial Celebration. Festivities will run throughout the year and will include completion of the new \$4.2 million library and renovation of the present library for use by the Department of Business Administration.

New Library Started in 1986

Four years in the planning, the 66,830 square foot Library will rival the Athletic Center in size and will be one of the finest of its kind in the midwest.

The new Library will provide:

Seating for over 800

*Collection growth to over
250,000 volumes*

Instructional Media Center

Language laboratory

*Latest instructional
technology*

*Computer links to on- and
off-campus networks*

Faculty development center
Curriculum Materials Center

The new Library is scheduled for completion in the spring of 1987.

The new Cedarville College Library



STABLE AND STRONG FUTURE

Cedarville College has a special sense of purpose—a clear and direct vision of its future that flows out of its mission. With the individual student as the centerpiece, the college is resolute in its commitment to offer an education consistent with biblical truth. It is devoted to a quality, value-centered, educational experience that will endow with wisdom future generations of students who will have an impact on their world for the Word of God and the testimony of Jesus Christ.

Business Administration, Cedarville's largest academic department, will move into 27,000 square feet of renovated office and classroom space in the building which currently houses the library.

The new facility is scheduled for completion in the fall of 1987.

Administration

President Dr. Paul H. Dixon
 Chancellor Dr. James T. Jeremiah
 Academic Vice President Dr. Clifford W. Johnson
 Vice President for Business Mr. Kenneth H. St. Clair
 Vice President for Development Dr. Martin E. Clark
 Vice President for Student Services Mr. Donald W. Rickard
 Vice President for Christian Ministries Rev. Harold R. Green

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 Minister

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Dr. Jack Jacobs
 Waterloo, Iowa
 Minister

Mr. Gene Miller
 Traverse City, Michigan
 President, Miller Brothers Oil Corporation

Mr. J. Dale Murphy
 Waterloo, Iowa
 Real Estate Broker and Developer

Mr. George O'Bryon
 Eldora, Iowa
 Business Owner, Retired

Rev. Irvin Olson
 Indianapolis, Indiana
 State Representative,
 Indiana Association of Regular Baptist Churches

Rev. Lynn Rogers
 Northfield, Ohio
 Minister

Dr. Gerald Smelser
 Kidron, Ohio
 Minister, Retired

Dr. Robert Sumner
 Murfreesboro, Tennessee
 Minister, Editor

Dr. Paul Tassell
 Hoffman Estates, Illinois
 National Representative,
 General Association of Regular Baptist Churches

Dr. Donald Tyler
 Brownsburg, Indiana
 Minister

Rev. Earl Umbaugh
 Port Charlotte, Florida
 Church Executive, Retired

Dr. Paul Vernier
 Fairborn, Ohio
 Physician

Dr. W. Thomas Younger
 Walnut Creek, California
 Minister

